**NYC EARLY INTERVENTION PROGRAM**

**JUSTIFICATION FOR CHANGE IN FREQUENCY, INTENSITY OR METHOD OF SERVICES**

Child’s EI ID Number: 99999\_\_\_\_Child’s DOB: 06 / 23 / 2015

Child’s Name: Last Doe First: John

Name of Provider: Jaime Alleyne-Bermudez Discipline: SI/ABA Therapist Phone Number: ( 718 ) 350-4152 Agency Name: Bright Future for the Children Name of Supervisor: Melina Housos Supervisor Phone Number: ( 347 ) 915-1112 Date of Submission to OSC: 02/05/2018

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| **Authorization Information**: All areas must be completed on this form or it will be returned as incomplete.IFSP Start Date: 09 / 22 / 2017 IFSP End Date: 03 / 21 / 2018 Authorized Service: 10X60 # of sessions authorized: 110 # of sessions delivered by provider prior to this **Justification for Change**: 32 # of sessions missed (due to either provider or parent reasons): 0 |
| Date(s) of any **Previous Justification for Change** in this Discipline: / / |
| Request for Change (Complete all that apply): Termination of Service XIncrease/Change in Service – Add PT |
|  X Frequency: From: 0 times per week To: 2 times per week |
| Duration: From:\_ minutes To: minutes |
|  Method: From: To:  |
| **Required Justification Components**: Justifications will be returned if all questions are not answered. Responses must be numberedand addressed in the below order. For termination of service(s), complete sections 1, 2, and 5 only.1. Current Function:

a. What is the child’s current level of function? ***Progress was determined by referring to the DAYC-2 and through direct observation. Overall, John continues to make progress and responds well to ABA services. More specifically, John has been taught to increase her attendance to activities and books. She is also currently showing some progress with intraverbals (“Ready, set, \_\_\_\_\_”), and verbal manding. She is showing great progress with appropriate play skills including playing with blocks, cars, and pretend play. She shows mastery of playing functionally with a variety of other toys/activities including the shape sorter, simple puzzles, scribbling, Mr. Potato Head, and stacking cups. John shows difficulty remaining in her seat, using her vocabulary consistently, answering simple questions, responding to her name, and following simple directions consistently. John will continue to need ABA therapy to address delays in all domain areas, especially her communication.*** b. If an evaluation was administered, provide the name of the test and the score, unless this information is included in an evaluation report. ***No Physical Therapy evaluation has been administered at this time.***c. What was the child’s level of function at the last IFSP? ***John presented with delays across all 5 domains: cognitive, communication, physical development, social-emotional, and adaptive behavior.***d. What can the child do now, that he/she was unable to do previously (give skill-based examples).***John can now verbally mand for 2 pieces of the Mr. Potato Head activity independently. She has also shown mastery of playing functionally with various table top activities including: simple puzzles, shape sorter, and stacking blocks. She has shown increased focus and attention to storybooks by looking at pictures and independently and spontaneously pointing at pictures that interest her. She is beginning to fill in intraverbals when singing familiar nursery rhymes such as, “The Wheels on the Bus.”*** |

5Justification for Change in Frequency, Intensity or Method of Services Form 5/10

2. Service(s) Provided to Date:

1. When did you begin delivery of the service?

***1/11/18***

1. Did a different provider deliver these services before you were assigned?

***Yes, John had a different provider before I was assigned.***

1. Did service(s) begin on time?

***Yes***

1. Explain any gaps in service(s) including: missed sessions, frequent illness, vacations etc. Include both provider and family reasons when available.

***None***

3. Family Involvement:

a. Describe how you are supporting the family and/or caregivers in integrating suggested activities into the child’s and family’s daily routines (Describe specific activities).

 ***The parent reports that John was saying and imitating more words previously. At the time of this report, mom reports that John is no longer saying “cheese” to request for her favorite snack. In order to encourage John to use her words, the therapist has been working on verbal manding activities. When presented with two items, John is expected to name the item that she wants before receiving it. The therapist has seen some success with this method. For instance, the therapist held up two crayons and asked, “Which one do you want?”. John pointed to the color crayon she wanted, however, the therapist named the color, and she imitated the name in order to receive it. Mom has been encouraged to try this method during John’s daily routines and activities. Since this is a new strategy, the family and therapist will continue this intervention for about 6 weeks before determining whether it is successful or unsuccessful.***

b. What successes or difficulties has the family had in integrating these activities?

***The family has had inconsistent success with integrating these activities as John may, at times, mand for her favorite snack, and there are other times when she will tantrum. Family will continue to reinforce John when she asks for cheese appropriately.***

c. When suggested activities were integrated into everyday activities, what changes in the daily routines have you observed?

***I have observed mom prompting John to say “cheese” when she wants “cheese” and to also say “open” when she wants to open the gate.***

4. Service Plan Coordination

a. Have you coordinated with other team members to achieve IFSP outcomes?

***A communication notebook has been implemented to discuss John’s progress after every session. Both ABA therapists communicate utilizing this notebook in addition to biweekly phone conversations. Discussions are based on the current programs and strategies that are being used and effective when working with John. Feedback on how to increase her communication skills is also being discussed. In addition, the therapist spends at least 10 minutes at the end of each session to discuss John’s progress with her mom.***

b. Have you addressed the same or different IFSP outcomes as other therapists? Explain.

***Yes, I have addressed the same IFSO outcomes as other therapists including: John will respond to her name consistently, she will give and sustain eye contact to speaker, she will isolate her finger and point to desired object, she will imitate words modeled and use them when prompted, she will sit for 5 minutes and play with a toy, and she will engage in simple pretend play.***

5. IFSP Outcomes:

a. What is/are the functional outcome(s) that you are currently working on as stated in the IFSP?

***The outcomes I am currently focusing on include: John will be able to focus up to 5 minutes on an activity and use and understand words and commands in order to engage in daily activities and routines with mom.***

b. What are the short-term objectives that you are currently working on to reach the functional outcome(s)?

***The short-term objectives that I’m currently working on to reach the functional outcomes include: John will respond to her name consistently, she will give and sustain eye contact to speaker, she will isolate her finger and point to desired object, she will imitate words modeled and use them when prompted, she will sit for 5 minutes and play with a toy, and she will engage in simple pretend play.***

c. What progress has the child made toward the IFSP outcomes since initiation of this service plan?

***John has made progress toward the following IFSP outcomes since initiation of his service plan including being able to focus on table top activities for more than 5 minutes. She is also making progress with using words by manding for items that she wants. She is showing difficulty with understanding and acknowledging directives.***

1. What alternate strategies have you used to replace ineffective strategies? Have they been effective?

***Instead of providing limit setting when John engages in challenging behavior, such as tantrumimg, therapist uses redirection and provides prompts to assist John in being successful with target action/behavior and providing reinforcement for the appropriate behavior. John has shown more success with this method and has shown slight decrease in challenging behaviors.***

6. What will the recommended change offer that the present plan does not?

***The recommended changes will offer John the opportunity to learn how to navigate her environment safely. At the time of this letter, John is observed to fall often. She also tends to bump into furnitutre and does not navigate her environment safely. The addition of physical therapy services will offer the family strategies on how to navigate her environment without getting hurt.***

1. Does the proposed plan recommend a new functional outcome?

***Yes***

1. What new, short term objectives are being proposed to reach the functional outcomes?

***The new objectives being proposed include: Improved ability when negotiating stairs and walk for 10 feet without tripping and falling to navigate and explore her environment and to demonstrate appropriate danger awareness when inside and outside.***

1. What are the new strategies being proposed to achieve the short term objectives?

***It would be helpful to gain new strategies from a physical therapist regarding new gross motor strategies to achieve John’s current short term objectives.***

1. Will the new plan involve strategies and methods that cannot be reinforced by activities that are part of the child’s daily routine? If yes, describe why and indicate if changes in the daily routine are possible.

***No, I am positive strategies that will be chosen that can be reinforced by activities that are apart of John’s daily routine.***

7. List any changes in the child’s medical diagnoses, conditions or medications since the last IFSP which may have an impact on the child’s reaction to EI Services. Describe how a change in the child’s medical condition or medications will affect the service delivery plan.

***No changes in John’s medical diagnosis.***